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ABSTRACT

This book is about teaching and learning the English language and about using children's literature to support that teaching and learning in K-8 classrooms. The book is organized to help preservice teachers first develop a knowledge of language, and then examine the ways in which teachers can teach and children can learn about language. Chapters are: (1) Language, Learning, and Teaching; (2) The Development of Oral Language; (3) The Emergence of Literacy; (4) Literature: Reading, Responding, Becoming a Reader; (5) Composition: Writing, Revising, Becoming a Writer; (6) Talking with Children; (7) Language across the Curriculum; (8) Observing and Assessing Children Using Language; (9) Reading, Writing, Listening, and Speaking: Early Years; (10) Reading, Writing, Listening, and Speaking: Intermediate Grades; and (11) Reading, Writing, Listening, and Speaking: Upper Grades. Each chapter concludes with sections on activities for teachers, resources for further reading, and a reference list. (NKA)

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